

Mrs. [Sovercool Johnson](#)


Lesson Plans

Week of: April ~~4-56-10~~

Spelling: spoil, coin, join, joy, toy, boy, town, mouse, build, fall

High Frequency Words: above, build, fall, renew, money, toward, balance, section

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils NO SCHOOL
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme blending, segmentation, categorization Phonics: diphthongs oi and oy Structural Analysis: final stable syllables High Frequency Words	Word Work Introduce High Frequency Words Shared Reading "Joy of a Ship" Introduce Spelling Words Workbook—words with oi and oy Workbook—high frequency words in a sentence Workbook—special vocab: balance and section	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read "Joy of a Ship" Workbook—cause/effect chart Workbook—Story Questions: cause and effect Mini Book "How to Build a Snowman" Workbook—oi and oy	Word Work Close Reading with "Building Bridges" Workbook—final stable syllables Workbook—captions Workbook—write about reading: cause and effect	Spelling Pre -Test Test on Unit 5 Week 5 Vocab and Sentence Test Oral Fluency Test	Spelling Test End of Unit 5 Test GOOD FRIDAY  Oral Fluency Test
9:30-10:00 Language Arts	Grammar—prepositional phrases/abbreviations	Grammar—prepositional phrases/abbreviations	Grammar—prepositional phrases and abbreviations	Grammar—prepositional phrases and abbreviations	Grammar—prepositional phrases and abbreviations HAPPY EASTER
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Unit 5 Vocab and Sentence Test	Finish Unit 5 Vocab and Sentence Test
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30- 12:30 1:00 Math	Lesson 10.1.5-How do you count tally marks—What 2-D Shapes Do You See On Flat Surfaces of 3-D Shapes?	Extra Practice and Review Lesson 10.6—Why is a tally chart good to use? Chapter Practice Test	Lesson 10.7—How can showing information on a graph help solve problems? Test on Chapter 11	Chapter 10 Jelly Bean MathExtra Practice and Review	Chapter 10 Review and Practice Test
12:30-1:00 1:30 PE	PE	PE	PE	PE	PE
1:00-2:30 Science/Social Studies	Review Unit Lesson 5 continued Sum It Up! Brain Check Apply Concepts	Unit 5 Benchmark Review Learn About Gin Gong STEM—Compare Greenhouses	Unit 6 "Motion" Lesson 1—"Set Things In Motion" Chapter 7 Formative	Lesson 1 cont: "It's Your Move" Lesson 1 Review Watch "Here Comes Peter Cottontail" and have Easter treat	Lesson 3 "How Can We Change Objects Move?" "In Full Force"
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY

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